



Date: January 16, 2025
TEC Number: 002005155
Name on Application: CAPILLANES, Mary Joy Ampalayohan
Name on Documentation: AMPALAYOHAN, Mary Joy Templado
Date of Birth: June 30, 1994
Type of Evaluation: Course Analysis

CREDENTIALS SUMMARY

Recommended U.S. Equivalency: Bachelor's degree in elementary education and completion of 30 semester credit hours of graduate study of educational administration at a regionally-accredited institution of higher education

Total U.S. Credits and Cumulative Grade Point Average: 175.00 3.42

Credential I of III

Country of Study: Philippines
Institution: Cebu Technological University
Foreign Credential: Bachelor of Elementary Education, 2014
Program of Study: Content Education
Length of Program: 4 years beyond completion of elementary-secondary education
Dates of Attendance: 2010-2014
Recommended U.S. Equivalency: *Bachelor's degree in elementary education from a regionally-accredited institution of higher education*

COURSE ANALYSIS

Grade Conversion:

Original Grade	1.00-1.40	1.50-1.90	2.00-2.40	2.50-2.90	3.00	5.00
U.S. Grade	4.00/A	3.33/B+	3.00/B	2.33/C+	2.00/C	0.00/F

SUBJECT	U.S. CREDITS	U.S. GRADES
ACADEMIC YEAR 2010-2011 SEMESTER 1		
Home Mgt. and Family Living, Personality Development., Foods and Nutrition	2.00	3.33/B+
Study and Thinking Skills in English	2.00	3.33/B+
Grammar and Composition	2.00	3.33/B+
Komunikasyon Sa Akademikong Filipino	2.00	3.33/B+
Physical Science with Earth Science (Lec)	1.00	3.00/B
Physical Science with Earth Science (Lab)	0.50	3.00/B
Basic Mathematics w/Technological App.	2.00	3.33/B+
Intro to Hum Arts and Audio Visual Education	2.00	3.33/B+
Intro to Design and Fundamental Sktchnng	1.00	3.33/B+
Self-Testing Activities (Physical Fitness)	1.00	4.00/A
Reserve Officer Training Corps/Civic Welfare Training Service/Literacy Training	2.00	3.00/B



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Service I		
Values Personhood Development	2.00	3.00/B
ACADEMIC YEAR 2010-2011 SEMESTER 2		
Good Grooming, Basic Clothing and Home Mech.	2.00	3.33/B+
Writing in the Disciplines	2.00	3.33/B+
Pagbasa at Pagsulat Tungo sa Pananaliksik	2.00	3.33/B+
Biological Science (Lec)	1.00	3.33/B+
Biological Science (Lab)	0.50	3.33/B+
College Algebra	2.00	3.00/B
General Psychology	2.00	3.33/B+
Elementary Project Design, Tech. Sktg and Bpr	1.00	3.33/B+
Rhythmic Activities	1.00	4.00/A
Reserve Officer Training Corps/Civic Welfare Training Service/Literacy Training Service II	2.00	3.33/B+
Basic Geography and Current Issues	2.00	3.33/B+
ACADEMIC YEAR 2011-2012 SEMESTER 1		
Basic Woodworking, General Carpentry	2.00	3.33/B+
Speech Communication	2.00	4.00/A
Masining na Pagpapahayag	2.00	3.33/B+
General Chemistry (Lec)	1.00	3.33/B+
General Chemistry (Lab)	0.50	4.00/A
Child and Adolescent Development	2.00	3.00/B
The Teaching Professions	2.00	3.33/B+
Field Study I	0.50	3.33/B+
Individual/Dual Sports	1.00	4.00/A
Advanced Algebra and Trigonometry	2.00	3.00/B
Interactive English	2.00	3.00/B
ACADEMIC YEAR 2011-2012 SEMESTER 2		
Agriculture Fishery Arts	2.00	3.33/B+
Computer Literacy	2.00	3.33/B+
Facilitating Learning	2.00	3.33/B+
Social Dimensions of Education	2.00	3.33/B+
Principles of Teaching I	2.00	3.00/B
Field Study II	0.50	3.33/B+
Team Sports and Recreational Activities	1.00	4.00/A
Inorganic Chemistry	2.00	4.00/A
Philippine Literature in English	2.00	3.00/B
Plane and Solid Geometry	2.00	3.00/B
SUMMER 2012		
Ecology	2.00	3.33/B+
Foundations of Music, Arts, and Physical Education	2.00	3.00/B
Mga Anyo Ng Pampanitikang Filipino	2.00	3.33/B+
Geography and Natural Resources of the Philippines	2.00	3.33/B+
ACADEMIC YEAR 2012-2013 SEMESTER 1		
Graphic Arts and General Electricity	2.00	3.33/B+
Literatures of the Philippines	2.00	3.00/B
Principles of Teaching II	2.00	3.33/B+
Assessment of Student Learning I	2.00	3.33/B+
Educational Technology I	2.00	3.33/B+



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Developmental Reading I	2.00	3.33/B+
Astronomy	2.00	3.33/B+
Analytic Geometry and Calculus	2.00	3.00/B
Espanol Basico	2.00	3.33/B+
Field Study III and IV	1.00	3.33/B+
ACADEMIC YEAR 2012-2013 SEMESTER 2		
Arts and Home Industries	2.00	3.33/B+
Literatures of the World	2.00	3.33/B+
Assessment of Student Learning II	2.00	3.33/B+
Educational Technology II	2.00	3.33/B+
Curriculum Development	2.00	3.33/B+
Developmental Reading II	2.00	3.33/B+
Field Study V and VI	1.00	3.33/B+
Panitikan ng Pilipinas sa Filipino	2.00	4.00/A
Physics for Health Science	2.00	3.00/B
Problem Solving	2.00	3.00/B
Espanol Intermedio	2.00	3.00/B
ACADEMIC YEAR 2013-2014 SEMESTER 1		
Basic Economics (w/Taxation and Land Reform)	2.00	4.00/A
Philippine History	2.00	3.33/B+
Rizal's Life, Works and Writings	2.00	3.00/B
Society and Culture (w/Family Planning)	2.00	3.33/B+
Logic	2.00	3.00/B
Thinking and Study Skills	2.00	3.33/B+
Masterpieces of World Literature	2.00	3.33/B+
Consumer Education/Retail Merchandizing	2.00	3.00/B
Politics and Governance (w/Philippine Constitution)	2.00	3.33/B+
Introduction to Humanities (With Emphasis on Music and Philippine Music Instruction)	2.00	3.33/B+
ACADEMIC YEAR 2013-2014 SEMESTER 2		
Electives I, II, III-Special Topics	2.00	3.33/B+
Practice Teaching	3.50	3.33/B+
U.S. Credits and Cumulative Grade Point Average	145.00	3.30

Credential II of III

Country of Study:	Philippines
Institution:	Cebu Technological University
Foreign Credential:	Transcript of Records
Program of Study:	Administration and Supervision
Length of Program:	2-3 years beyond a qualifying first degree
Dates of Attendance:	Summer 2017
Verification:	Authenticated
Recommended U.S. Equivalency:	Completion of 9 semester credit hours of graduate study of educational administration at a regionally-accredited institution of higher education



COURSE ANALYSIS

Grade Conversion:

Original Grade	1.00-1.40	1.50-1.90	2.00-2.40	2.50-2.90	3.00	5.00
U.S. Grade	4.00/A	3.33/B+	3.00/B	2.33/C+	2.00/C	0.00/F

SUBJECT	U.S. CREDITS	U.S. GRADES
SUMMER 2017		
Current Issues and Problems in Education	3.00	4.00/A
Philo and Psycho-Socio. Found of Education	3.00	4.00/A
Philippine Values System	3.00	4.00/A
U.S. Credits and Cumulative Grade Point Average	9.00	4.00

Credential III of III

Country of Study:	Philippines
Institution:	STI West Negros University
Foreign Credential:	Transcript of Records
Program of Study:	Educational Management
Length of Program:	2-3 years beyond a qualifying first degree
Dates of Attendance:	Summer 2022, 1st semester 2022-2023
Verification:	Authenticated
Recommended U.S. Equivalency:	Completion of 21 semester credit hours of graduate study of educational administration at a regionally-accredited institution of higher education

COURSE ANALYSIS

Grade Conversion:

Original Grade	1.00-1.40	1.50-1.90	2.00-2.40	2.50-2.90	3.00	5.00
U.S. Grade	4.00/A	3.33/B+	3.00/B	2.33/C+	2.00/C	0.00/F

SUBJECT	U.S. CREDITS	U.S. GRADES
SUMMER 2022		
Spanish	3.00	4.00/A
Financial Planning and Management	3.00	4.00/A
Information Technology: Word Processing and Information Generation	3.00	4.00/A
ACADEMIC YEAR 2022-2023 SEMESTER 1		
Advanced Research Methods I	3.00	4.00/A
Advanced Educational Statistics I	3.00	4.00/A
Principles and Theories of Educational Management and Supervision	3.00	4.00/A



Personnel and Stress Management	3.00	4.00/A
U.S. Credits and Cumulative Grade Point Average	21.00	4.00

Comments:

The Evaluation Company is a member of the National Association of Credential Evaluation Services (NACES). This evaluation is advisory only.

All documentation submitted to TEC is reviewed internally. At a minimum, TEC requires authentication of the highest post-secondary academic credential per country of study as well as professional credentials from most countries. TEC also requires authentication of secondary school credentials from Vietnam, Dominican Republic, Haiti, and all member countries of the West African Examinations Council. As of the original issuance of this evaluation, verification of authenticity is not possible for most credentials from Afghanistan, Cuba, Eritrea, Gaza Strip, Libya, Myanmar, Sudan, Syria, Ukraine, and Yemen. Any exceptions will be noted in the body of this report.

Records pertaining to this file will be retained until January 3, 2030

Issuing Office - Houston, TX

TEC



General Information and Policy Statements for Services

Located in Houston, Texas, New York, New York, Miami, Florida (intake office), and Los Angeles, California (intake office). The Evaluation Company referred to herein as *TEC*, provides academic credential evaluations, verification, and translations. TEC was incorporated in Texas in 1989, and joined the National Association of Credential Evaluation Services (NACES®) as a regular member in 1996.

TEC does not discriminate on the basis of race, disability, religion, gender, national origin, or age. However, as a private company not supported by any governmental or public funds, TEC retains the right to decline to provide services according to internal business practices and policies.

TEC retains evaluations and translations for five years from the date of file initiation. Questions regarding completed services must be submitted in writing within 30 calendar days of the date the evaluation was issued. Questions submitted after 30 calendar days must be submitted in writing, and accompanied by a non-refundable revision fee of \$50.00. This fee covers administrative costs and does not guarantee that any modifications will be made to the evaluation.

Credential Evaluation Policies

The U.S. government does not set standards for the evaluation of foreign educational credentials. TEC bases its evaluations on extensive in-house research, information gained through participation in professional development opportunities, and on-line and print resources. TEC is a member of NACES® but evaluation methodologies and outcomes vary among NACES member organizations. The recipient retains the right to accept, modify, or reject the recommendation(s) listed on the evaluation.

TEC does not knowingly evaluate falsified or altered documents. In cases of confirmed forgeries, TEC shares this information with NACES member organizations and notifies other entities as deemed appropriate.

General Analysis evaluations state recommended U.S. equivalency/ies and establish recognition/accreditation. Course Analysis evaluations additionally list coursework with a converted U.S. grade and credit value for each course, and a cumulative grade point average. Divisional Course Analysis evaluations provide the same information and also indicate the course level as follows: L = lower level (required prerequisites and entry-level undergraduate coursework), U = upper level (advanced-level undergraduate coursework), and G = graduate level (beyond undergraduate level coursework). Engineering and Teacher Course Analysis evaluations group courses by category. Nursing Course Analysis evaluations provide the same information as Divisional Course Analysis evaluations, and also include clinical and/or practical training if listed on the submitted documentation.

Course Analysis evaluations include recommended U.S. semester credit hours. In the U.S., one semester credit hour requires a minimum of 15 contact hours of theoretical instruction or 30 to 45 contact hours of laboratory and/or practical instruction per semester. A typical student enrolled in full-time studies in U.S. higher education earns approximately 30 semester credit hours per academic year.

TEC converts foreign academic credits, units, hours, etc. into U.S. semester credit hours regardless of the number of foreign credits, units, hours earned or completed. Courses may be assigned a lower number of U.S. semester credit hours than the applicant expects to receive; some courses may receive only one or two credits while others may receive no credit at all. Evaluations state the total recommended credit hours and may list courses for which no U.S. credit is recommended.

Foreign grades are converted to U.S. letter grades based on the 4.00 system. Letter grade values are generally: A = 4.00, A- = 3.67, B+ = 3.33, B = 3.00, B- = 2.67, C+ = 2.33, C = 2.00, C- = 1.67, D+ = 1.33, D = 1.00, D- = 0.67/D-, F = 0.00. A grade point average/GPA is a weighted average by which recommended credits per course are multiplied by the 4.00-based grade per course arriving at quality points. The total number of quality points are then divided by the total number of attempted credits. TEC lists the equivalent grade per course, including failures, incomplete, withdrawn, and pass grades. Failures are included in grade point average calculation. In cases of pass/fail grades, pass grades are awarded credit but not factored into the grade point average. If a specific course is attempted multiple times, the evaluation only includes the first and final attempts. The cumulative grade point average/CGPA will reflect both grades.